

SAT Patterns

Spelling Revision Word Lists

2025

The spelling SAT test will test 20 different spelling patterns or rules as well as 1 or 2 words from the year 5-6 statutory spelling list.

Since 2006, these are the most frequently tested patterns and rules.

Pearls will focus on one pattern / rule a week throughout the spring and summer term 1. We will work on this in class as well as have spelling homework set on it to help prepare for the weekly spelling test.

1 Learn these words:

- silent letter!

1: Copy out each word x 3 using look-cover-write-check.

sign

resign

foreign

campaign

climb

comb

limbs

tomb

debt

plumber

subtle

doubtful

wriggle

wrinkle

wrong

answer

sword

honest

aisle

debris

These words have already been in a SATs test

- numb
- lamb
- crumb
- thumb
- knock
- knowledge
- castles
- climbing
- design
- environment
- hedges
- known
- surprise
- wrestling
- island

2: Now underline the "silent letter" to help you remember the spelling

3: Put 5 words into a sentence, spelling them correctly.

2 Learn these words:

-ous!

These words have already been in a SATs test

- curiously
- generous
- famous
- cautious
- adventurous
- nervous
- glorious
- delicious
- previous
- ferociously
- anxious
- mysterious
- serious
- cousin
- ridiculous
- nutritious

1: Copy out each word x 3 using look-cover-write-check.

various	obvious	jealous
precious	spacious	furious
religious	vicious	poisonous
infectious	courageous	nutritious
continuously	tremendous	mysterious
spontaneous	treacherous	mischievous

2: Now highlight the -ous

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

3 Learn these words:

y as i

ch as "k" / "sh"

1: Copy out each word x 3 using look-cover-write-check.

hymn

mystery

myth

symptom

syringe

cygnet

aching

chemist

anchor

stomach

orchestra

echo

brochure

chef

chauffeur

crochet

moustache

2: Now use rainbow writing to help you learn the spelling & group words

3: Put 5 words into a sentence, spelling them correctly.

These words have already been in a SATs test
monarch
chorus
architect
parachute
machine
character
chaos
mechanic

pyramid
typical
gymnastics
system
symbol
crystal
syrup
lyrics

Learn these words:

4

Soft C Rule!

1: Copy out each word x 3 using look-cover-write-check.

audience

exciting

nuisance

centre

necessary

recipe

century

notice

celebration

receive

sentence

medicine

2: Now underline the “soft C” to help you remember the spelling

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

*These words
have already
appeared in the
SATs Test
recently:*

special
social
science
scenario
optician
council
excellent
deceive
inconceivable
substance
violence
reception
ceiling
muscle
scenic
receipt

5
Learn these words:

-ure

-gue

1: Copy out each word x 3 using look-cover-write-check.

culture

treasure

figure

fixture

leisure

structure

signature

furniture

temperature

miniature

plague

fatigue

dialogue

catalogue

colleague

meringue

argue

2: Use colour to group the words and highlight the tricky pattern

3: Put 5 words into a sentence, spelling them correctly.

These words have already been in a SATs test

creature
mixture
posture
unsure
fracture
future
feature
texture
measure
puncture

tongue
vague
league

6 Spelling & Handwriting

-g as j

Can I form letters of a consistent size and join them clearly?

1: Copy out each word x 3 using look-cover-write-check..

gem

gentle

giraffe

giant

gigantic

engine

damage

village

image

carriage

cottage

camouflage

energy

apology

allergic

*These words
have already
appeared in
the SATs Test
recently:*

generous
courage
postage
message
engine
judge

2: Now highlight the g that sounds like a j Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

7 Learn these words:

(near) homophones

1: Copy out each word x 3 using look-cover-write-check.

dessert desert draft draught

peace piece cereal serial

advice advise mousse moose

flower flour waist waste

caught court weight wait

compliment complement stationery

stationary

2: Now use colour to help you remember the spelling

3: Use 5 words in sentences to make sure you know the meaning of each pair.

These words have already been in a SATs test

prey
coarse
drawer
loose
dough
scent
banned
currant
veins
queue

8

Learn these words: -i before e except after c ...when it sounds like ee

1: Copy out each word x 3 using look-cover-write-check.

fierce

achieve

niece

obedient

conceited

receive

ceiling

deceitful

sufficient

ancient

scientific

weird

seize

foreign

vein

leisure

*These words
have already
been in a
SATs test*
deceive
inconceivable
ceiling
receipt
chief
protein

Exceptions
science

2: Now underline the "ie / ei" to help you remember the spelling

Use a second colour to underline any parts that are hard to spell

9 Learn these words:

-ent v -ant

1: Copy out each word x 3 using look-cover-write-check.

equipment independent appointment

insufficient convenient confident

entertainment announcement

elegant pleasant elephant

deodorant relevant

significant important restaurant

2: Now underline the “soft C” to help you remember the spelling

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

*These words
have already
been in a
SATs test
frequent
frequently
scent
reluctantly
assistant
brilliant*

10 Learn these words:

-ence **v** **-ance**

1: Copy out each word x 3 using look-cover-write-check.

importance assistance fragrance
appearance ambulance entrance
performance absence confidence
evidence patience audience
conference innocence sentence

2: Now underline the A or E to help you remember the spelling ending.

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

*These words
have already
been in a
SATs test*
substance
distance
abundance
reluctance
reference
violence
difference
science

11 Learn these words:

ible / able

ibly / ably

1: Copy out each word x 3 using look-cover-write-check.

comfortably	acceptable	suitable
unforgettable	available	reliable
likable	flexible	possible
responsible	horrible	incredible
terrible	visible	probably

These words have already been in a SAT test:

portable
inconceivable
probable
washable
capable
memorable
undrinkable
edible
invisible
unavoidably
sensibly

2: Now use rainbow writing to help remember whether to use an I or A

3: Can all of the ible / able words have an ibly / ably ending too?

4: Put 5 words into a sentence, spelling them correctly.

12 Learn these words:

-fer suffix rule

*These words
have already
been in a
SATs test*
offered
suffered
referring
offering
difference
transferred
preference

1: Copy out each word x 3 using look-cover-write-check.

transfer referred preferred

conferring referral

reference difference conference

referee circumference

differing offering offered

2: Now group the words into those with R and those that DOUBLE the R

* Don't forget the R is doubled when you hear the "FER" as FUR

Use highlighting and rainbow writing to help you learn the spellings

3: Put 5 words into a sentence, spelling them correctly.

13 Learn these words:

-tion !

1: Copy out each word x 3 using look-cover-write-check.

emotion

question

position

fraction

donation

ambition

education

situation

infection

reception

infection

population

collection

exhibition

information

2: Now highlight the -tion.

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

These words have already been in a SATs test

reception
caution
navigation
attention
operation
sensation
completion
destination
variation
solution
alternations
station
direction
foundations
generation
invention
pollution
question
nationality
examintion

14 Learn these words: **-sion v -ssion!**

1: Copy out each word x 3 using look-cover-write-check.

revision

session

mansion

conclusion

extension

diversion

decision

admission

possession

permission

comprehension

confession

profession

discussion

2: Now highlight the -sion to help you visualize the spelling

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

*These words
have already
been in a
SATs test*

division
persuasion
percussion
mission
illusion
vision
television
passion
occasion
expression

15 Learn these words:

- gh strings!

1: Copy out each word x 3 using look-cover-write-check.

weight	thigh	highest
nightmare	neighbour	delightful
brightness	fortnightly	almightly
bought	coughing	drought
roughly	thoughtful	through

2: Now underline the -igh or -ough in different colours

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

These words have already been in a SATs test

- enough
- cough
- sighed
- thoughtful
- dough
- ought
- weightless
- straight
- thorough
- toughest
- sleigh
- thoughtless
- lightweight
- tough
- highest
- enough

16 Learn these words:

prefixes

1: Copy out each word x 3 using look-cover-write-check.

misjudged mistaken disapprove
dishonest disappointing disinfectant
disappear impossible invisible
re-cover reflection uncomfortable
unbelievable prediction precaution

2: Now highlight the prefix in each word.

Can you list any other words that use the same prefix?

3: Put 3 words into a sentence, spelling them correctly.

*These words
have already
been in a SATs
test*

disagreement
discover
disobeyed
disorder
disrespect

misplaced
misconduct

re-enter
replacing

unavoidably
untidy
undrinkable
previous

afternoon
increase

17 Learn these words:

suffixes

1: Copy out each word x 3 using look-cover-write-check.

comfortable	unacceptable	
adorable	grateful	successful
thoughtless	priceless	message
courage	terrific	specific
heaviest	messiest	funniest
disappointment	announcement	

2: Now use rainbow writing to highlight the suffix

3: Put 5 words into a sentence, spelling them correctly.

*These words
have already
been in a
SATs test*

thoughtful
disagreement
curiously
likely
weightless
sighed
suffered
obtained

inspiring
tapping

sympathetic

postage
happiest
substance
instructor

18 Learn these words: **-al** **-ally** **ending!**

1: Copy out each word x 3 using look-cover-write-check.

horizontal	confidential	festival
optional	medical	aerial
actually	controversial	alphabetical
officially	generally	naturally
occasionally	especially	eventually

2: Now highlight the -al or -ally ending

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

*These words
have already
been in a
SATs test*

accidentally
social
usually
originally
gradually
physically
official
special
essential
substantial
typical
facial
nationality
international
potential
crystal
journalist
substantial

Learn these words:

1: Copy out each word x 3 using look-cover-write-check.

country southern touching
 younger youngest double
 tough rough roughest
 troubling nourish nourishing
 encourage

2: Now underline the “OU” to help you remember the spelling

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.

These words have already been in a SATs test

couple
 young
 touch
 enough
 courage
 trouble
 toughest
 cousin
 country

Learn these words:

1: Copy out each word x 3 using look-cover-write-check.

convey

grey

obeyed

osprey

disobey

surveyor

conveyor

*These words
have
already
been in a
SATs test*

survey
obey
prey

2: Now underline the “EY or AY” to help you remember the spelling

Use a second colour to emphasis the E or A

3: Put 5 words into a sentence, spelling them correctly.

Learn these words:

1: Copy out each word x 3 using look-cover-write-check.

antique marquee bouquet
mosque opaque cheques
banquet

*These words
have
already
been in a
SATs test*

unique
queue

2: Now underline the “QU” to help you remember the spelling

Use a second colour to underline any parts that are hard to spell

3: Put 5 words into a sentence, spelling them correctly.



Learn these words:

1: Copy out each word x 3 using look-cover-write-check.

daily

heavily

family

easily

lazily

luckily

*These words
have
already
been in a
SATs test
steadily*

2: Now underline the -ily to help you remember the spelling.

3: Put 5 words into a sentence, spelling them correctly.

Learn these words:

-e ... + suffix

1: Copy out each word x 3 using look-cover-write-check.

breathing

chasing

racing

revising

troubling

wriggling

wiping

smiling

hoping

baking

amusing

amazing

These words have already been in a SATs test replacing