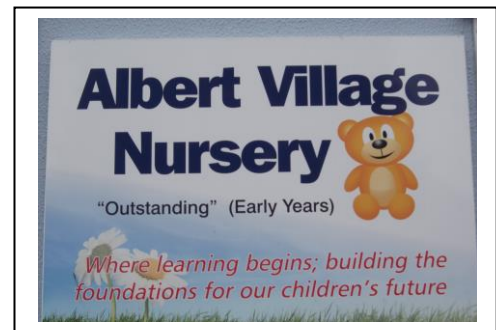


# NURSERY



*Prospectus*  
2024/2025

# Welcome To Albert Village Nursery



**Albert Village Nursery is a small independent nursery situated in the grounds of Albert Village Community Primary School, in north-west Leicestershire. The Nursery seeks to maintain values of high individual achievement in a happy and secure environment, with wheelchair access at the front of the building.**

In the Autumn term 2024, there will be approximately 21 children in nursery organised into three sessions:

- AM Session 8.45am – 11.45am
- PM Session 12.15pm – 3.15pm
- Full Day 8.45am – 3.15pm

Each session has two or three members of staff depending on the intake and we do take students from Burton and Stephenson's colleges along with Derby university.

- We provide a play based early years foundation stage curriculum with a balance of adult led, adult initiated and child choice activities.
- We seek to provide an environment in which we can help our children to gain a growing social understanding. We work hard to ensure that we support the individual and specific needs of all of our children.
- We seek to provide the variety of curriculum experience that is so important for children at this stage of their development. We want the children to make very good progress in all seven areas of learning but we also value the other aspects of a broad differentiated curriculum. In particular the social and emotional aspect of learning along with communication and language, so that young children are able to express how they are feeling.

Our nursery community includes supportive parents and governors. Many parents and friends make a contribution to the day to day life of the nursery, for example in the past a parent who works as a dental nurse visited the children to show them how to brush their teeth correctly. Our children are involved in activities with Reception class as we work within the foundation stage, such as a sponsored walk around the lake and an EYFS assembly. This helps with the transition from nursery to Reception.

The nursery is set in grounds that include a sports field and a developing environmental area. Children have the chance to play in safe play areas. The nursery garden is enclosed which allows for free flow indoor and outdoor activities and we are continuing to develop our environment to meet the changing needs of the children. Nursery children have access to the school hall and facilities. We have implemented a 'Book sharing swap box' which enables the children to take story books home to share with parents/carers.

The catchment area that the nursery serves includes a variety of home backgrounds. In nursery, we seek to value this diversity while building common values and aims.

Albert Village Nursery works alongside many other professionals including, our Inclusion Advisor, Improvement Advisor, Area SENCO, Speech & Language Therapist and School Nurse to name but a few.

# Meet the staff



Nursery Manager/Senco – Mrs Stamps

Hello, I am your Nursery Manager and I have one child who attends secondary school. I live within the Swadlincote area and have previously completed the NNEB, ADCE, Foundation Degree and a BA (Hons) in Education. I am extremely reflective and strive to enhance the nursery, so that all the children reach their full potential in a caring and safe environment.



Deputy Manager – Mrs Orme

Hello, my name is Mrs Orme and I have been Working full time in the nursery since January 2010 and in February 2011 I was made Deputy Manager. I am married with two children and I live within the Swadlincote area. I have various childcare qualifications including NVQL3. I am conscientious and hardworking and take great pleasure in caring for your children. I am also the Senco for our Nursery.



Early Years Practitioner – Mrs Lemm

Hello, my name is Mrs Lemm and I have worked in the nursery since 2007 and I am the Safeguarding officer for the setting. I have two Daughters and I live within the Swadlincote area. It is a privilege for me to help the children in nursery to develop the skills they need to begin their journey to full time education.



### Early Years Practitioner – Mrs Boulton

My name is Mrs Boulton. I am married with two Children. I have completed two courses in childcare, CCCE and the NNEB. I have previously been a lunchtime supervisor and my main aim is to ready the children for school. I enjoy working with all our children and look forward to seeing them if they go to our school.

# . Aims

The Governors and Staff would like the nursery to provide the best possible provision we can for our children and have set the following aims based on the every child matters initiative:

## What do we want to achieve?

- **Staying Safe** in an environment which is ever changing to meet the needs of the children. Children are encouraged to manage their own risks when accessing an activity. Staff support, explain and guide without overpowering the children. Children are encouraged to question what is best for them and whether their actions will have consequences. We also encourage the children to assess their own risk.
- **Healthy children** who are active both physically and mentally are more likely to achieve. Children have the opportunity to play indoors and outdoors. They are encouraged to question and investigate, problem solve and think for themselves. We also include a healthy lifestyle, encouraging hand washing and the brushing of teeth.
- **To Enjoy and Achieve** through a variety of exciting and interesting opportunities. It is hoped children will reach their full potential and therefore start to develop the skills required for school, adulthood and life. Children's learning styles and schemas are recognised and this helps to inform planning.
- **To Make a Positive Contribution** by being encouraged to take some responsibility while in nursery. Our 'Helper' of the session supports responsibility and we encourage children to think about what they say and do. Discussions take place whereby children learn to look after nursery's toys and equipment.
- **Partnership with Parents/Carers** in the form of verbal conversations, written information, nursery blog, hands on workshops and a thorough induction and transition process. We see parents/carers as their child's first educators and believe good information should be sought in order to cater for the children's ever changing needs.
- **Anti-Discriminatory Practice** that respects the diversity of the child, family and wider community. No child or their family will be at a disadvantage because of their ethnicity, race, gender or ability. Each child is treated as an individual and their specific needs will be catered for.



# Frequently asked questions



## **Can we visit the nursery when it is working?**

*We encourage all new parents to visit the nursery during the induction process. Parents/carers are invited termly to take part in activity workshops.*

## **How many children attend each session in nursery?**

*Each session in nursery accommodates up to twenty children. Not all the children attend every day so overall there could be more than twenty children with a morning, afternoon or full day allocation.*

## **Do children get to play outside?**

*Yes! We operate a free flow play system whereby the children can choose whether they wish to play indoors or outdoors. We also take full advantage of the school sports field, pirate ship, adventure playground, growing area and pond.*

## **Do children wear uniform?**

*Nursery uniform is compulsory. The parents/carers opinions were collated and the consensus was to be more like the school. Uniform can be purchased from Pupils Schoolwear There will be more information on uniform further in this prospectus. Book bags are also available to purchase.*

## **How often will we hear about the progress that our children are making?**

*We have an 'open door policy' whereby staff are available to speak to you on a daily basis. Your child's learning journey is available for you to access on line. You will receive a progress summary on your child's development approximately every six months but if you have any concerns or issues please feel free to speak to the Nursery's Manager or your child's key person.*

## **What provision is there for children who have difficulties or disabilities?**

*The nursery's work with children who need extra support for their learning is led by Miss Adams, who is the coordinator for Special Needs and behaviour. We try to ensure that children with particular needs are included in all of the Early Years Foundation Stage curriculum provision made by the nursery. If you would like specific help or information, please contact the Nursery Manager.*

## **How do the nursery staff manage the children's behaviour?**

*The children's behaviour is managed in a positive way. We have various systems in place including verbal praise, stickers, certificates, class dojo, Harriet the Hippo or kind words. We encourage the children to have 'Kind hands, Kind words, Kind feet and Quiet voices'. Children are supported and listened to if issues arise, giving them time to rectify any situation. Our 'Wow' stars are very popular with parents.*

## **In what way are parents/carers included in their child's learning?**

*Your child's learning journey is available for you to access at any time and we encourage the children to do so as well. Parents have the opportunity to put information into their child's learning journey at regular intervals throughout the year in the form of 'A parents story' and our 'EYFS contribution sheet'. At any time a parent may wish to fill out a 'Wow' card indicting something wonderful that their child has achieved. All information from home is greatly received. We also have a Facebook page and this is an excellent way for you to keep up to date with what we are doing!! Just search '[Albert Village Nursery](#)'. You may also like to take a look at our Twitter page, just search [@AlbertNursery](#). Don't forget Class Dojo!*

# Admission to nursery



The nursery can take no more than 21 children per session.

## Admission procedures

Parents/carers who are interested in a nursery place should fill out an enquiry form well before their child's third birthday. The form can be obtained from nursery or the school office. There is an admissions policy which the Nursery Manager follows when allocating places. We can also cater for 2-year-olds on a fee paying basis (the term in which your child is 3) or if a child is eligible for 2 year old funding. Since autumn 2017 we have been able to offer full days for those parents who are eligible for 30 hours funding.

## Children's visits

Children starting in nursery will be offered the chance to visit the nursery with their parent/carer prior to their start date. This certainly helps them to start nursery with confidence.

## Settling into nursery

Some children settle into nursery really quickly but we realise that it can be an anxious time for parents/carers. Parents/carers of children who are starting in nursery will have a chance to see their child's key person and/or Manager each day as they bring in or collect their children. If you have any concerns please let us know straight away. Please ask to see our settling in policy for further clarification.

## Admission to school

If you are interested in applying for a school place for your child, please speak to the Nursery Manager or the school office as you will be required to apply to Leicestershire local authority.

# Nursery Sessions

## Arrival and collection



Please ensure your child **arrives at nursery on time**, as once all the children have arrived we will start our session. When dropping children off in the morning please make your way to nursery. When collecting following the morning session, please make your way to the main school entrance and **please be on time**. When dropping children off in the afternoon, please congregate outside Reception Class gate and nursery staff will collect your child and take them over to nursery. This is due to the main gate being closed as school children may be playing in the playground. Please be on time when you pick your child up from nursery at the end of the afternoon session. If your child is with us all day you will need to drop off and collect from nursery. If you are running late please ensure you call us direct on **01283 552748**. For late drop offs or early pick-ups please go to the main school office.

If someone different is picking your child up, we request that you tell us in advance as there is a form to fill out with an identifiable password nominated by the parent/carer to be used. In the event that this is a last minute decision a phone call to the Nursery Manager must be made. At no time will a child be let out to an unknown person.

## Parking

Please drive with great care near to school and nursery as the road outside gets very busy at the end of the day. If you wish to park when you bring your child to nursery could you **please** use the car park opposite school. Please do not park in the staff car park or gateways. Please do not part on the hazard lines outside school or in front of a neighbouring driveway.

Please note that during the day access to nursery is limited to the main school entrance from the front staff car park. This is to ensure security for all our children.

## Safety

The safety of your children in nursery is paramount to us and we would ask that you close the safety gate whenever you visit nursery. When dropping your children off in a morning please do not let them play on the adventure playground or pirate ship as it would be unfortunate for a child to have an accident before they enter nursery. Likewise when dropping off in an afternoon please ensure your child is with you at all times. All adults working with the nursery children have a thorough police check and no volunteers, students or visitors are left alone with the children. Nursery staff are identifiable via their lanyards and uniform, through this prospectus and the nursery notice board. If you are ever unsure about an adult please speak to the Nursery Manager immediately. The children are also encouraged to notice any changes within the nursery environment. **Safety is of paramount importance to us.**

## Snack Bar

During your child's time in nursery they will have the opportunity to visit the snack bar. The snack bar is usually open until all the children that wish to visit it have done so. Snack usually consists of a piece of fruit, cereal and a drink of water, weak squash or milk. Children are encouraged to choose what they would like to eat and drink. Please inform a staff member if your child has any allergies and you are free to bring in an alternative for your child to have. Occasionally we will vary the snacks to include treats such as biscuits or cakes as part of a healthy lifestyle. We also like to try new and different foods on a regular basis such as noodles, pasta, rice, exotic fruit and vegetables. In addition, we have access to a designated area within the school kitchen where the children can cook. If you would like to send in a cake when it is your child's birthday please speak to a member of staff beforehand so that arrangements can be made for those children with food allergies. There is information on our notice board which highlights possible allergens in food. We are a **NO NUT** Nursery. Children are encouraged to brush their teeth after accessing our snack bar and they will always have fresh drinking water via their labelled water bottle.

# Closure

Very occasionally, if we have a period of very severe weather and feel that it would be unsafe for the children, or staff to reach nursery, we will close the nursery. Parents will be notified of closure via a text message, so please ensure your contact details are up to date. You can also look at the school website and find out through BBC Radio Derby 104.5fm and Radio Leicester 104.9fm. These radio stations operate a schools information report as part of their News Service. Our Class Dojo and Facebook page will also have relevant information.

# Communication and Information

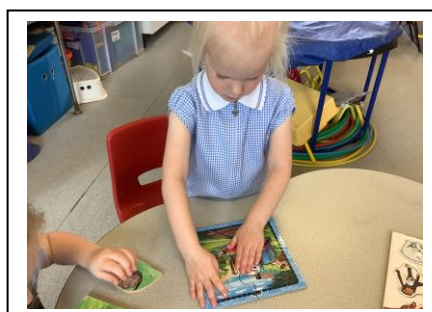
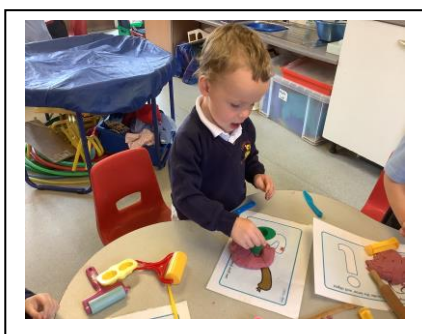
Children will bring letters home to inform you about planned events. We will ask your permission for children to take part in a wide variety of different activities. We will always ask your permission to take your child out of nursery. It is important that the reply slips are returned to nursery even if you do not want your child to take part in an activity. Please look at the **whiteboard** situated outside the nursery, as this will have up to date information displayed including the planned activities for the week and up and coming events. We also have a texting service, so please ensure your mobile contact details are up to date. You can also access the nursery website via [www.albertvillage.leics.sch.uk](http://www.albertvillage.leics.sch.uk) and click on the nursery section. Running alongside all this is our Facebook page, just search 'Albert Village Nursery', so please take a look! Please ensure you have signed up to our Class Dojo account and don't forget to keep an eye out for our Twitter page, [@AlbertNursery](https://twitter.com/AlbertNursery).

# Independence

We try hard to help the children to feel confident in our nursery. We want them to know that they will always be valued as individuals. We encourage all the children to be capable and independent by giving them the time to put their shoes and coats on and supporting them through all the self-help skills which they will require when moving on to Reception class.

We would urge all new parents/carers to guide and support their children with activities such as getting dressed and toileting. In doing so this will help with your child's confidence and self-esteem.

We would also ask that you **do not put your children in lace up shoes** if they are unable to tie them as their confidence is reduced if they cannot do something.



# Curriculum

Our curriculum is based upon the guidance that has been given by the Government. The 'Early Years Foundation Stage' has been in fruition since September 2008 and was revised for September 2012. We work within this framework to give the children many interesting and exciting activities to help develop their knowledge and understanding.

Children learn through **play**. This is the foundation upon which all of our learning is based. We make our activities lots of fun, as we believe children learn best when they are happy and fulfilled.

In the Foundation Stage our work is planned to help the children to achieve the Early Learning Goals. These goals have been established by the Government as a basis upon which children will build as they follow the National Curriculum when attending school. The work to meet these goals is planned in seven areas.

They are:

- Personal, Social and Emotional Development
- Communication and language
- Physical Development
- Literacy
- Mathematics
- Understanding the World
- Expressive Arts and Design

PSE, C&L and PD are PRIME AREAS that we concentrate on first in order to build children's confidence. The prime areas are the aspects of learning that all children need as the building blocks for all other learning to take place. The activities planned for these areas allow the children to learn in the way that is most appropriate for their age and stage of development. Each child will have different needs and we try to ensure that our activities are differentiated to meet all the children's individual needs. Planning is topic led to inspire the children however any interests, likes or learning styles and schemas are always included. We also always make time for spontaneous opportunities, such as when it suddenly starts to snow!

Nursery children and their parents/carers will have many opportunities to take part in activities together such as hands on workshops, sports day, sponsored walk, egg rolling or Easter bonnet parade along with our annual trip, where we have visited The National Forest Adventure Farm, Twycross Zoo, The National Sealife Centre, Jungle Madness, Happy Hens and many more exciting places.

To underpin Communication, we also use Makaton sign language with the children. This is a fun way to reinforce language and the children are very receptive.



# Children

## With Special Needs

The term 'Special Needs support' describes the very wide range of help that we are able to provide for children as they progress through nursery. There is no typical 'special need'. Many children will benefit from some additional support to help them to make the most of the opportunities that nursery provides.

It may be that the additional support will come from their key person or from other staff in nursery. We are also able to call upon the special skills of our local special needs area coordinator, Jo Copeland who works for Leicestershire County Council. In some circumstances we can apply for funding which will allow for extra help within the nursery.

The purpose of our Special Needs provision is to ensure that all of the various needs of children in nursery can be met in a way that allows them full access to our nursery curriculum. The additional support may only be necessary for a short time or it may be necessary throughout a child's time in nursery. In each case, parents are consulted about their children's progress and the support given.

The DfES Code of Practice 2014 is in place which guides our special needs support. In short, it describes a range of responses that focus upon the need of each child. Reasonable adjustments will be made within the nursery to help to accommodate any child deemed to have a specific need.

We aim to meet the needs of all our children and take into account their individual learning styles, interests and possible schemas.

For more clarification on Special Educational Needs please refer to our Special Educational Needs Policy, which is located in our policy folder situated in the nursery cloakroom. You will also find a copy in your induction information.

### Considering Complaints:

If parents/carers believe that their child has a learning difficulty or behavioural issue at nursery which has not yet been identified by the nursery, or if they are unhappy with the provision the nursery is making for their child with SEN, they should talk first to the child's key person. If the parents/carers think that the child should be given more support they should raise their concerns with the nursery SENCO Mrs Orme and Manager. Most concerns will be resolved this way. If parents/carers feel dissatisfied they may choose to raise their concerns with the Head teacher or via our complaints procedure.

Parents/carers can also access many organisations if extra help and support is required. Such as:

Leicestershire Special Educational Needs & Disability Information Advice and Support Service Tel: 0116 3055614 <http://www.iassnetwork.org.uk/find-your-iass/east-midlands/leicestershire/>

Parent Partnership Tel: 0116 2752097 [www.parent-partnership-service@leics.gov.uk](mailto:www.parent-partnership-service@leics.gov.uk)

Menphys Tel: 0116 2827225 [www.menphys.org.uk](http://www.menphys.org.uk)

Face to Face Tel: 0116 730978 email: [fionaburton@scope.org.uk](mailto:fionaburton@scope.org.uk)

Parent/Carer Council Tel: 07870 688973 [www.parentcarercouncil.co.uk](http://www.parentcarercouncil.co.uk)

# Clothing

Nursery uniform is compulsory. Parents opinions were sought and the consensus was for a full and complete uniform. This comprises of black or grey trousers, white or blue polo tops, skirts or blue/white pinafores and jumpers or cardigans.

Our nursery jumper/cardigan can be purchased from the Nursery.

Alternatively you may wish to purchase a shops own jumper/cardigan. Nursery uniform is available to purchase from **Pupil Schoolwear, 35 West Street, Swadlincote, Tel: 01283 224512.**



Daily outdoor play is encouraged and once a week the children use the school hall for P.E. A pair of plimsolls are all that they will require. It is useful if these can be kept in a draw-string bag. (Trainers with hard soles are not suitable for indoor P.E. wear as they may slip on the apparatus or floor). Please **label** all your child's belongings as at this age a lot of the children have very similar clothing. If your child loses an item of clothing we do have a lost property box situated within the cloakroom. Please do not put your children in **flip flops** or shoes with **laces** as this is a safety hazard.

# Jewellery

We say that children should not wear jewellery at nursery as it can be dangerous on the playground and difficult to trace if it is lost. The only exception are stud earrings. Children are not allowed to wear any other jewellery, including earrings and costume jewellery during P.E. as it can cause serious injury. This is the policy of the Local Authority.

# Illness and absence

If your child is too ill for nursery or is unable to attend for any other reason please telephone the nursery on the first day of their absence **01283 552748**. Absenteeism is not normally a problem within the nursery but we are required by law to keep a record of reasons for children's absence. Please try to ensure that your child is not absent from nursery unless they are ill, have a medical appointment or are on holiday.

If your child should be taken ill while at nursery or have a serious accident we will contact you. If you are not available we will contact the person you have named on your 'Pupil Admission' form. **It helps if you can tell us of any change of telephone number or address of all contacts, as soon as possible.** Each term you will be given an up to date contact sheet to help ensure this. We may recommend that children would be happier at home in which case we might ask you to collect them.

All staff members who are trained in First Aid. If we did feel that a child needed medical attention we would endeavour to contact you so that you could accompany them. If this were not possible, we would accompany them to the doctor or to hospital. Fortunately accidents of this severity are extremely rare in nursery. From time to time children may display symptoms of illness which cause us concern. We would follow the same procedure. **Please note: children with conditions such as impetigo, hand foot and mouth and conjunctivitis will be allowed back in nursery at the Managers discretion.**

# Medicine

It is Leicestershire County Council policy that nursery staff should not administer medicines in nursery other than in the exceptional circumstances outlined below. We have been advised that medicine which children would take while they are fit to be in nursery can generally be taken out of nursery time. We have no objection to parents coming into nursery to administer medicine. If you make an arrangement for an adult friend to do so, could you please send a letter to inform the Nursery Manager. We realise that this causes inconvenience and seems unhelpful but, with so many children in nursery, our fear is that children could receive the wrong dose or even the wrong medicine. The exceptions to this are treatments for Asthma, Diabetes, allergic emergencies and prescribed antibiotics. Please contact the Nursery Manager if your child needs to take medicine for these. All such medicines must be in a named container with clear written instructions for their use. A consent form **must** be completed before any medication is administered. Additionally, parents will also be asked to sign a form indicating what we will do in the event of an asthma attack or allergic reaction. Please note: **only prescribed antibiotics by a doctor will be given to nursery children.**

## Out of nursery activities and visitors

Visits out of nursery play an important part in enriching the children's curriculum experience. If we are planning to take your child out of nursery we will inform you of the nature and purpose of the visit and seek your permission. We will ask you to return a permission slip to nursery.

Visits in the past have included walking to the local recreational ground and recycling area. Visitors include people such as the local vicar, crossing patrol attendant, dinner supervisor, nurse, Captain Karen from the Salvation Army and the local police constabulary to name but a few. Visitors are never left alone with the children and occasionally the local newspapers will come to take photographs. If this happens we always seek your permission beforehand.



# Behaviour

Our expectation of children's behaviour in nursery is high. We use various systems to encourage appropriate positive behaviour such as:

- Harriet the Hippo – Harriet has poorly ears and if the nursery is too noisy she will go to see the Reception children!
- Super Vaky – our superhero helper for the children!
- Stickers and certificates – children enjoy receiving these and they can be given out for any reason.
- 'Wow' stars – this is for the parents/carers to feel involved and anything that a child does can be written down and shared with everyone.
- Happy Chair – The nursery has two yellow chairs that the children can sit on to make them feel happy!
- Pictorial aids – to help children listen and be quiet during carpet time.
- Well done clap – children praise each other with a certain type of clap.
- Class Dojo – Children will receive a dojo point for something they have done and they will take a token home. Parents that download the 'Class dojo' app and sign up will be able to see what their children are achieving.

The children are reminded at carpet time and throughout the session of our systems for good behaviour which consist of 'Kind hands, kind words, kind feet and quiet voices'. We have quite voices in nursery because our friend Harriet the hippo might develop a headache and we don't want that! If a child should behave in a way which is inappropriate, this will be dealt with sensitively and immediately. It is very rare that nursery children behave in such a way that the parents/carers are invited into the nursery to discuss their child's behavior. However, if this is the case the Nursery Manager will speak to the parents in confidence.

# Documentation

Currently nursery fees are set at £15.00 per session for fee paying parents/carers. This is if your child is attending nursery during the term in which they turn three. Fee paying places are only allocated if there are available spare funded places. Funded children are allocated either 15 or up to 30 hours funding per week in term time only and this is with effect from the term after their third birthday. **We urge you not to allow your child to be absent from nursery unless they are ill or have a hospital, doctor's appointment or are on holiday. This is a legal requirement by the current government.** 2 year olds may also be eligible for funding, please speak to the Nursery Manager if you feel you may be eligible. We also cater for children in receipt of Early Years Pupil Premium (EYPP). In all cases an original birth certificate **must be seen**, so please don't forget to bring it with you when you visit on the induction day. Those parents who are eligible for 30 hours of funding will need to show their eligibility via information sent to them when they check by going online to [www.childcarechoices.gov.uk](http://www.childcarechoices.gov.uk). Please be aware you must reconfirm your 30 hour eligibility every three months. All fees **MUST** be paid for in advance via the 'Arbor' system or tax free childcare.

# Withdrawal

## from nursery activities

Parents who, for reasons of belief or conscience, do not wish their children to take part in certain nursery activities should inform the Nursery Manager in writing. The nursery will respect parent/carers wishes and do its best to accommodate those involved.



# Tapestry

During your child's time in nursery they will be assessed and their progress tracked. You will receive a login and information on how to access the Tapestry information.

This method of assessment relates a child's learning and development to the developmental stages suggested within the Early Years Foundation Stage.

The purpose of assessment is very straightforward:

- To celebrate the child's uniqueness, interests, strengths and personality
- To support secure attachment and the development of positive relationships
- To identify and plan for the children's appropriate next steps
- Learning and development moves forward at the child's pace
- To celebrate the child's achievements and report back to parents/carers sensitively
- Additional needs are identified early and accurately and shared with professionals
- A child's learning should progress at their own pace regardless of staff and setting changes
- Management information is provided at individual, group or cohort level

We hope that all our children reach their full potential in a safe, secure, stimulating and happy environment.

# Fund Raising

## Parents & Friends Association

Our 'PFA' is a group of hard working parents and staff who play a significant part of Albert Village schools life in many ways. Overall the PFA aims to strengthen links between home and school as well as raise valuable funds, in doing so the PFA is able to provide additional equipment or special events to support and enhance the children's education.

Each year the parent body elect a Committee Team to lead the association and its activities. This team consists of the following roles: Chairperson, Vice Chairperson, Treasurer, Secretary and Public Relations. Whilst this group is responsible for the overall PFA operation there are many members, from both the parent community & staff team, who provide their energy and time throughout the academic year to make things happen.

Having a child in nursery automatically makes a parent/carer a member. Meetings are open to all, everyone's ideas, suggestions and requests are actively encouraged, with no pressure to become part of the committee.

Fundraising is essentially achieved via a calendar of events. Events & activities are tailored to offer something for all; children, parent body and wider community. Recent events have included: Halloween Fancy Dress Disco, Christmas Fair, Film Night, Chocoholic Bingo, Mother and Father's day Gift Shop and Summer Fair.

Over the past year the PFA has been able to invest considerably in new 'children's choice' library books, outdoor play equipment (tyre-park), indoor P.E. equipment, a specialist music system, new goal posts and a pantomime for the entire school! The nursery children have access to many of the activities that the PFA have funded. The PFA also donate money towards the annual nursery trip.

With the excellent support of the parent community, staff and PFA members the PFA is making a positive difference.

Further information on fundraising, events and meetings can be accessed via: the PFA section on the school's website, school notice boards or the PFA file which is held in the main school office. Ideas, queries or suggestions can also be emailed [office@albertvillage.co.uk](mailto:office@albertvillage.co.uk) and address them for the attention of the PFA.

If you would like to talk to someone in person regarding the wonderful opportunity of becoming a part of the PFA, please speak to the Nursery Manager.

