



EYFS POLICY

Our primary aim at Albert Village Nursery is to provide an environment that is caring, stimulating and one that fosters children's independence. We will provide a variety of play based learning experiences alongside focused adult led teaching, and will encourage each child to reach his/her full potential through the 7 areas of learning.

We therefore will help children have a positive approach to learning by:-

Helping children develop emotional stability, ensuring that they have a strong sense of belonging.

Providing a key person system to ensure children and parents have a person with whom to liaise and form attachments.

Developing their self help and communication skills, this will give them independence and enable them to express their emotions.

Providing a rich and varied play based differentiated curriculum in which children will gain confidence in their abilities.

Encouraging children to try new things and therefore to explore and investigate the world around them.

Providing a comprehensive range of resources to ensure that all areas of the curriculum are enriched.

Providing comprehensive planning using the Early Years Foundation Stage guidance and by working towards the Early Learning Goals as set out in the seven areas of learning, which are:

Personal, social and emotional development
Communication and language
Mathematics, Literacy
Understanding of the world
Expressive Arts and Design, Physical development

Encouraging children to use their imagination in a variety of ways and therefore encourage their creativity across all seven areas of learning.

Providing children with the opportunity to encounter new and exciting experiences such as visiting the mobile library and taking part in recycling to help the environment.

Using a process of parental input, observation and assessment in order to ensure that children's individual needs and interests are reflected in our short term planning.

To utilise parents/carers abilities by giving them the opportunity to visit nursery and talk about their profession for example, policeman, dental nurse, staff nurse etc.

Setting next steps that are individual and achievable for each child.

Ensuring that the curriculum meets the needs of all children regardless of ability or Special Educational Needs.

Providing a range of activities and equipment which reflects our diverse society, ensuring that all cultures and additional needs are reflected in a positive way.

Using a themed approach to learning in order to introduce children to a variety of topics therefore stimulating their interest.

October 2022

Review date: October 2024