



Albert Village Nursery

Behaviour Management Policy

- Statement of Intent- Albert Village Nursery believe all children who attend our nursery should be free to play and learn in a happy and safe environment. We believe children flourish when they understand what is expected of them and this is established from the first day children start in nursery.
- Aims- We aim to provide an environment that is stress free. Where all children learn to play with each other, have respect for each other and above all learn to consider the views and feelings of others. While implementing this, Albert Village Nursery staff will ensure that children are treated as individuals and that everyone's thoughts feelings and wishes are considered.
- Procedure- Miss Jones is our SENCO and Mrs Orme is our Behaviour coordinator, however all members of the nursery team are responsible for implementing positive behaviour strategies. The Nursery Manager has overall responsibility ensuring appropriate training is sought and cascaded to all staff members.

Strategies to Promote Positive Behaviour

- Positive role models by all staff, volunteers and students (explained through inductions) to include body posture, verbal and non-verbal language, the use of equipment etc.
- Praise all children, to include what they have specifically achieved.
- Promote our expectations in a positive way (kind hands, kind words, kind feet, quiet voices). Discuss these with the children daily.
- Introduce 'Harriet' the Hippopotamus and discuss why we have quiet voices in nursery. Children may look after Harriet and be responsible so that she doesn't get a headache. This gives the children ownership of their own behaviour.
- All children receive stickers and certificates and a record of this is kept to ensure no children are left out.
- Encourage the children to 'choose, ask, play, pack away', this lets the children work together taking responsibility for what they play with.
- Pack away time with 'Break Out' music. Children are encouraged to pack away while singing to this song.

- Marbles in the jar - All children receive a treat when they behave appropriately throughout the week. The day a treat is given is varied, as not all children attend nursery on the same day.
- Encourage parental involvement, by providing opportunities for discussion and written information.
- All staff members, volunteers and students are expected to listen fully to children. This helps to develop their social and emotional development through our key person system.
- Activities are differentiated for all children, this helps them to achieve and have self worth.
- Furniture layout will be considered and nursery staff will constantly be reflective in order to minimise possible behavioural situations.
- Children with Special Education Needs and/or Additional Needs will be respected.
- During 'rough and tumble' play we will explore the concepts of right and wrong.
- Staff will use language such as "I need you to keep the sand in the sand tray, thank you."
- Children are encouraged to recognise when others do or say something nice and this is recorded.
- Fairy dust and the tidy up police helmet are props used to encourage positive behaviour, along with Super Vacky our superhero teddy!!
- Class Dojo our behaviour management tool rewards children for good behaviour as well as their individual progress. Children also receive a dojo point to take home.

Non-appropriate behaviour

- Nursery staff will speak to the children and listen to what they have to say. Children will be encouraged to express themselves and have an opinion as to what has happened.
- Children are encouraged to take responsibility of their actions and to say sorry, this can be verbally or non-verbally. Children's knowledge and understanding will be taken into account.
- Children may have 'time out' with a staff member but as soon as they are ready, they rejoin the group.
- Parents/carers are informed of any unwanted behaviour.
- Physical intervention is only used as a last resort and all interventions are recorded in the Physical Intervention Book.

Biting

Albert Village Nursery acknowledges that children may occasionally bite. This may be out of frustration, attention, exploration or teething. We appreciate when this happens it can be a difficult time and we will try to minimise any stress caused. All staff have been trained to deal with challenging behaviour and we will endeavour to settle any issues as soon as possible with minimum upset.

If a child bites we will:

- Comfort and reassure the bitten child.
- A cold compress will be applied.
- An incident report will be completed.
- The incident will be investigated and children spoken to.
- Parents/carers informed on the same day.
- At no time will children's names be given out.
- Parents of the 'biter' will be notified.
- Child's behaviour will be monitored in partnership with parents.
- The Nursery Manager must be informed of the situation a.s.a.p.

We will of course try to find out what the triggers are that may have caused the biting episode as we do not want this situation to have a negative impact on the children's learning. Specific behaviour strategies may be put into place, such as increasing the supervision of the child that is biting or provide activities such as playdough and outdoor play that help release frustration.

The key to putting a stop to challenging behaviour is a partnership approach. We would ask parents to work with the nursery team to implement behaviour management techniques at home as well as nursery.

If we need to seek support from outside agencies written permission will be sought by parents/carers in order to meet the individual needs of the child.

In extreme situations after all avenues have been explored in terms of working in partnership with parents and outside agencies, it may be necessary to terminate the placement. Please note: this will be a last resort.

September 2023

Review Date: September 2025