

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£17730.00
Total amount allocated for 2021/22	£2032.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£4985.00? Joined Rise Academy
Total amount allocated for 2022/23	£17710.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£22695.00

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	14%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 19%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Training for new staff of Happy Lunchtimes to engage all children to be active throughout lunchtimes.</p> <p>Provide a lunch time sports coach for the Spring term.</p> <p>Play coaches to run 2 sessions per week to engage KS1 children to be active at lunchtimes.</p> <p>Sport Ambassadors to organize and support events this year.</p> <p>Curriculum PE to account for at least 2 hours per week of each class timetable.</p>	<p>Happy lunchtimes training for new lunchtime supervisors. Equipment to be ordered as well as positive behavior rewards.</p> <p>Equipment replaced and upgraded for active lunchtimes.</p> <p>Timetable and Activities set up for the week. Coach to run</p> <p>Play coach training, Sport Ambassadors to detailed timetable and monitor play coaches. Order Sport Ambassador hoodies</p> <p>Sport Ambassadors organize 1 event and support with sporting events through the year. Have a day training by NWLSSP. Order hoodies and get printed.</p>	<p>£75 +£286.70</p> <p>£1440.00</p> <p>£45.00</p>	<p>All children having the opportunity to engage in physical activity throughout lunchtime.</p> <p>More children being active at lunch by a trained a coach</p> <p>Weekly sessions ran by play coaches monitored closely by sport ambassadors. Timetable set up.</p> <p>Whole school participated in Fruit Friday</p> <p>Children’s fitness levels have improved, they have engaged in a broader range of sports and social skills / teamwork has improved</p>	<p>To continue to promote this and add additional resources and zones throughout the year</p> <p>Continue training lunch supervisors to deliver active activities,</p> <p>Play coach training to continue for the following Y6 students by NWLSSP</p> <p>To promote half termly next year</p> <p>Continue to ensure 2 hours per week is timetabled in each class for PE. Monitoring to take place to</p>

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Football lunch time club set up weekly for KS2, including a half term of girls only	Every class has timetabled 2 hours of PE every week. Promote club SHActive coach to deliver 30 mins once a week	£1560	Participation of both boys and girls each week Large take up of 'Let Girls Play'	ensure that children are continually active for the 2 hours. To do a half term of girls only football next year
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Twitter / newsletters / display board / Class Dojo/report to governors used to increase profile of sport.	Sport is celebrated on School Dojo with achievements and upcoming events. Twitter is also used for the same reason. Also, club links are highlighted on Twitter and School Dojo and local events are signposted.	£0	Parents are more aware and engaged in sport and competitions.	Continue to use all mediums. Ensure sport competitions are put in the important dates section of the newsletter to ensure more participation.
Advertise local sports clubs and physical activity opportunities in the community for children to engage with.	Share flyers, adverts, details of local clubs / events through Class Dojo. Local clubs to do assemblies.	£0	After the 'Fight station' assembly lots of children joined the club to do boxing and kick boxing.	Continue to market flyers etc and invite local clubs to lead an assembly in school.
Use sport to raise awareness and fund raise for Rainbows Hospice	Order Santa hats and organize Winter circuit stations	£250	100% Children engagement and money raised for charity.	Do a sport related fund-raising event next year

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				70%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
In order to improve progress and achievement of all pupils the focus is still on up-skilling the staff. Staff will receive 2 sessions of CPD throughout year from the sports partnership and SHActive	Teachers to shadow and work alongside the sports coach throughout the year. PLT to attend the equivalent of 2 days of training throughout the year online through teams. NWLSSP and SHActive to provide	NWLSSP £5655.00 SHActive £4980.00	Staff have felt more confident whilst working with a coach during these sessions Hopefully leading to individual teachers implementing good quality PE teaching when teaching alone.	Monitor lessons in the next academic year. Discuss where teachers feel they need to improve next and organise support for this especially with new staff starting.
Real PE subscription	Subscribe to RealPE	£695.00	Teachers have the toolkit to teach high quality PE	Continue to subscribe for the next academic year and look for training to support new staff.
Top up basic resources for children to use in P.E lesson as well as sensory balls etc. for SEN children.	P.E equipment audit Order enough basic equipment for children to have 1 each or 1 between 2	£500	Children have all the equipment needed to participate successfully in a P.E lesson	Continue to audit and top up equipment next year as well as competition tops so all children look the same.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
Additional achievements: Children through the year to be offered a variety of alternative sports to experience.	Book SHActive to introduce children to Nerf wars. Martial arts, Axe throwing, fencing, Laser Tag etc in after school clubs. Assembly	£0	Increase of participation and from those children that are less sporty	Continue these extra curricular clubs the following academic year and organize a Day for the whole school to participate in at least one alternative sport,
Pupil premium children have the opportunity to participate in a club.	Organise a targeted club for lunchtime.	£340.00	Pupil premium children have been able to participate in activities for free	Continue to offer this the next academic year.
Years 4 and 5 to have tennis coaching and participate in a competitive event	SHActive to invoice school for children participating in extracurricular activities.	£675.00	Children had high quality tennis lessons for a term and participated in both events. Year3/4 competition the children came 3 rd	Continue with his next year targeting Year 4 and 6
	Organise for Jackie Williams to coach tennis. Set up a timetable and after school club Enter the NWLSSP tennis event	£0	Positive experience from the children that attended.	Look for the children to attend next year.
Higher Attainer's Day	2 chosen children went to Loughborough University to experience sport at a further education level.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attend as many competitions as possible and provide transport and equipment (stopwatches for orienteering) were necessary	Participate in as many NWLSSP events as possible as well as the Kirby Shield/Rose Bowl and Saffron Lane	£1129.80	Children have enjoyed taking part in these events and has ignited their love of sport and physical activity. 100% of Year 5 & 6 have participated in a competitive event.	Continue to give these opportunities the next academic year and provide transport where necessary
Organise a school sports day based around the Coronation- 'A Right Royal Occasion.'	Organise dates, teams, events and any extra equipment/ stickers etc	£69.65	All Year 1 & 3 have participate in a multiskills festival away from school All children had the opportunity to participate in a school sports day	Arrange for each year using a different theme and using the Sport Ambassadors and play coaches to support

Signed off by	
Head Teacher:	C.Lott
Date:	29.6.23
Subject Leader:	M. Machin
Date:	29.6.23
Governor:	A.Woodman
Date:	29.6.23

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**  **UK COACHING**  **UK active** Manchester Metropolitan University