

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2024/25.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last 2024/2025

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> Supported all children in accessing a range of physical activity. Pupil questionnaires show that over 80% are physically active on a regular basis. Those who are not we have supported through targeted clubs. Staff confidence developed through new curriculum and in school CPD Competition placings 	<p>PE Registers and long term curriculum plan</p> <p>Pupil questionnaires and discussion. Lunch time club ran</p> <p>Happy to teach PE, Discussions and emails with teaching staff</p> <p>Placed higher in more competitions than previous years and participated in a county Final</p>	<ul style="list-style-type: none"> Could have looked at more opportunities for single gender clubs Not as many opportunities for Year 3 to attend clubs unlike Year 4,5 and 6 Half termly assessments Needed some extra training sessions for some events 	<ul style="list-style-type: none"> Registers show some of this, particularly when in school or trust led whole class events. New Curriculum planning offers a variety of sports including yoga, fitness. Next year look at some virtual (such as quad-kids). Registers and some clubs targeted children for competition (less competition for Year3) A couple of teachers didn't complete fully. Placed lower but had the ability to be higher with extra practice.

Review of last 2024/2025

- Swimming

Won the Dodgeball and went to the county competition. Won the Kirby plate, Quarterfinals on the Rose plate. 5th in the Swimming

90% of children met the national standards, which was higher than the previous years

10% didn't achieve the standard

- They didn't achieve the national standards after 15 weeks swimming.

Intended actions for 2025/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • Continue to grow our sports teams and improve performance through preparation and training. • Update the registers, ensuring all new children and recently diagnosed SEND children are given a wide range of physical activities opportunities. • Take part in more intra activities to make engagement easier and accessible for all. • Aim for at least one intra competition or activity each half term • Review PE equipment and replace any damaged or missing items • Ensure all children have the chance to participate in our Active lunchtimes. 	<ul style="list-style-type: none"> • Meet early on with sports leaders and children. Use findings to book relevant sports events. Look at what sports children already participate in. • PE lead to liaise with SENCO and teaching staff. Look at curriculum long term plan. Participate in at least one inclusive event. • Intra multi-sport events run by sports ambassadors and Active Play leader at lunchtimes. • Plan activity/competition with Sport Ambassadors at the beginning of each half term. • PE kit to be checked and new resources ordered to match curriculum and competition planning. • A structured physical activity session either Zumba, netball, football ran each lunchtime for 30 minutes by a member of staff.

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> Continued improved performance in competitions, due to children being trained and ready to compete. Identify those children who do not take part in physical activity, either in school or out of school hours and provide opportunities within school. By having intra activities, teaching staff and sport ambassadors can encourage more children to participate. Ensuring all PE equipment is safe and ready to use and having a good range to engage children. By entering and offering a range of activities throughout the year, we will be able to engage as many children as 	<ul style="list-style-type: none"> Quarter finals/semi-finals and finals made in some of our selected competitions to follow on from the previous years success. Children arriving confident at events, having been prepared. We will have a register of all children taking part in our school planned activities. Student ambassadors collate information, in the form of a pupil survey, gathered information about engagement in sport/physical activity outside of school. Clubs planned for these children. Registers from the half termly events. Sport Ambassadors and teachers to encourage more to participate. Photos of the events. Timetable some events at the end of a unit of work if suitable. We will have a varied PE curriculum and active school day, including active lunchtimes. This will help us to deliver the 30 minutes of active time during our lunchtimes. Following pupil surveys we hope to achieve over 80% of

Expected impact and sustainability will be achieved

possible in KS2 and also develop their physical literacy.

our children will be physically active, either in school or due to out of school activities and understanding the importance of physical literacy.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ul style="list-style-type: none">• Our teams have progressed further in competitions and have been more confident. We have had more children wanting to take part.	<ul style="list-style-type: none">• Evidence of competitions entered through NWLSSP and scores.