

# British Values Coverage



**Individual Liberty** – Enable students to develop their self-knowledge, self-esteem and self-confidence; Encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely; Enable students to acquire a broad general knowledge of and respect for public institutions and services in England.

**The Rule of Law** – Enable students to distinguish right from wrong and to respect the civil and criminal law of England.

**Democracy** – Encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

**Mutual Respect and Tolerance** – further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures; encourage respect for other people.

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Whole School	<p><b>Democracy</b>- Election of Pupil Governors How elections work Election of Sports Ambassadors</p> <p>Assemblies <b>Rule of Law</b>-The Albert Village Way</p> <p>Behaviour Curriculum</p> <p><b>Liberty and Rules of Law</b> Happy Lunchtime Rules</p>	<p><b>Assemblies</b> <b>Liberty</b> <b>Halloween, Bonfire Safety</b></p> <p><b>Tolerance History Day</b> <b>Children in need</b> <b>Diwali</b> <b>Advent</b> <b>Christmas</b> <b>Hanukkah</b></p> <p><b>International Tolerance Day</b></p> <p><b>Liberty</b></p>	<p><b>Assemblies</b> <b>Tolerance</b> <b>Chinese New Year</b></p> <p><b>Liberty</b> Mental Health Week Safer Internet Day Route to Resilience Day</p> <p><b>Liberty and Rules of Law</b> Happy Lunchtimes</p>	<p><b>Tolerance</b> Shrove Tuesday World Book Day Mother’s Day St David’s Day St Patrick’s Day Passover Easter</p> <p><b>Liberty</b> Routes to Resilience Happy Lunchtimes</p>	<p><b>Tolerance</b> Ramadan St George’s EID</p> <p>Mental Health Code</p> <p><b>Democracy</b> Elections</p> <p><b>Liberty</b> Routes to Resilience Happy Lunchtimes</p>	<p><b>Tolerance</b> Father’s Day World Environment Day Rules of Law Sports Day</p> <p>Liberty Routes to Resilience Happy Lunchtimes Healthy Eating Week</p>

	<p><b>Liberty and Tolerance</b> Harvest and Food Bank <b>Tolerance</b> Black History Month</p> <p><b>Democracy</b> Democracy Day</p> <p><b>Liberty</b> Route to Resilience</p>	<p>Anti Bullying Week Happy Lunchtimes Rules</p>				
EYFS	<p><b>Rules of law- Learning class and school rules</b> <b>Democracy</b> – Vote for class story of the day <b>Liberty-</b> Learning to use the classroom resources and share. <b>Respect and Tolerance</b> -Sharing times <b>Liberty-</b> Characteristics of effective learning throughout curriculum</p>	<p><b>Respect and Tolerance-</b> PSHE Valuing difference RE- Diwali Christmas <b>Democracy-</b> Story vote <b>Respect and Tolerance-</b> Rise charter- Martha maps it out. Sharing and learning about different school communities <b>Respect and Tolerance-</b> Oracy groups talk partners</p>	<p><b>Respect and Tolerance-</b> RE- Chinese New Year Easter <b>Democracy-</b> Story vote <b>Liberty-</b> PHSE- keeping safe <b>Respect and Tolerance-</b> Oracy- talk partners and trios</p>	<p><b>Liberty-</b> PSHE Right and Respect <b>Rules of law-</b> Outside visitor- Police <b>Liberty, Respect and Tolerance-</b> Kings and Queens theme <b>Democracy-</b> Story vote <b>Respect and Tolerance-</b> Oracy</p>	<p><b>Liberty-</b> PSHE Being my best <b>Democracy-</b>Story vote <b>Respect and Tolerance-</b> RE What places are special- Christians, Muslims and Jews <b>Respect and Tolerance-</b> Oracy</p>	<p><b>Democracy-</b> Story vote <b>-Respect and Tolerance-</b> RE- What stories and special- Stories shared by Christians, Muslims and Hindu people <b>Respect and Tolerance-</b> Oracy</p>

Year 1	<p><b>Rule of law &amp; democracy:</b> create class charter &amp; code of conduct</p> <p><b>Tolerance:</b> RE - What do Christians believe God is like?</p> <p><b>Tolerance, respect &amp; liberty:</b> PSHE -Why we have classroom rules, How are you listening?, Thinking about feelings, Our feelings, Feelings and bodies, Good friends</p> <p><b>Liberty:</b> Geography - local study/school locality</p> <p><b>Tolerance:</b> History – racism – Walter Tull</p> <p><b>Democracy:</b> In-class votes &amp; discussions across the curriculum</p> <p><b>Mutual respect and tolerance:</b> Science –</p>	<p><b>Tolerance:</b> RE – Who do Christians say made the world?, Why does Christmas matter to Christians? (including KS1 Nativity)</p> <p><b>Rule of Law:</b> fire service visit (who upholds the law for us?)</p> <p><b>Respect:</b> History – changes in recent memory, Remembrance</p> <p><b>Tolerance, respect &amp; liberty:</b> PSHE - Same or different?, Unkind, tease or bully?, Harold's school rules, It's not fair!, Who are our special people?</p> <p><b>Liberty:</b> Geography – Life in the UK</p> <p><b>Democracy:</b> In-class votes &amp; discussions across the curriculum</p>	<p><b>Liberty:</b> Geography - Oceans and seas</p> <p><b>Tolerance, respect &amp; liberty:</b> PSHE - Super sleep, Who can help?, Good or bad touches?, Sharing pictures, What could Harold do?, Harold loses Geoffrey</p> <p><b>Democracy:</b> In-class votes &amp; discussions across the curriculum</p> <p><b>Rule of law/Democracy/Individual liberty/Tolerance and mutual respect:</b> PE lessons</p>	<p><b>Tolerance:</b> RE – Easter and surprises</p> <p><b>Tolerance, respect &amp; liberty:</b> PSHE - Harold has a bad day, Around and about the school, Taking care of something, Harold's money, How should we look after our money?, Basic first aid</p> <p><b>Democracy:</b> In-class votes &amp; discussions across the curriculum</p> <p><b>Rule of Law:</b> History – Parliament and Royalty</p> <p><b>Rule of law/Democracy/Individual liberty/Tolerance and mutual respect:</b> PE lessons</p>	<p><b>Tolerance:</b> RE – What is the ‘good news’ Christians say Jesus brings?</p> <p><b>Tolerance, respect &amp; liberty:</b> PSHE - I can eat a rainbow, Eat well, Harold's wash and brush up, Catch it! Bin it! Kill it!, Harold learns to ride his bike, Pass on the praise!</p> <p><b>Democracy:</b> In-class votes &amp; discussions across the curriculum</p> <p><b>Respect:</b> History – George Stephenson</p> <p><b>Rule of law/Democracy/Individual liberty/Tolerance and mutual respect:</b> PE lessons</p>	<p><b>Tolerance:</b> RE – Why does Easter matter to Christians?</p> <p><b>Tolerance, respect &amp; liberty:</b> PSHE - Healthy me, Then and now, Taking care of a baby, Who can help? (2), Surprises and secrets, Keeping privates private</p> <p><b>Democracy:</b> In-class votes &amp; discussions across the curriculum</p> <p><b>Respect:</b> Art – portrait and artist study</p> <p><b>Liberty:</b> Geography – hot and cold places</p> <p><b>Rule of law/Democracy/Individual liberty/Tolerance and mutual respect:</b> PE lessons</p>

	<p>seasonal changes (comparison between UK climate &amp; New Zealand climate)</p> <p><b>Rule of law/Democracy/Individual liberty/Tolerance and mutual respect:</b> PE lessons</p>	<p><b>Rule of law/Democracy/Individual liberty/Tolerance and mutual respect:</b> PE lessons</p>				
Year 2	<p><b>Rule of law + democracy</b> – create class charter.</p> <p><b>Mutual respect and tolerance</b> – geography, learning about life on each continent</p> <p><b>Tolerance</b> – Harvest Festival</p> <p><b>Individual liberty + mutual respect and tolerance</b> – being a good friend, what is bullying in PSHE</p>	<p><b>Tolerance</b> – RE lessons about Jewish, Sikh and Christian festivals.</p> <p><b>Individual liberty</b> – investigating how the rights of a child have changed while learning about both local history (clay pits) and Victorian history</p> <p><b>Individual liberty + mutual respect and tolerance</b> – Valuing differences unit in PSHE</p> <p><b>Rule of law</b> – bonfire night, safety</p>	<p><b>Individual liberty</b> – keeping safe unit, PSHE</p> <p><b>Mutual respect and tolerance</b> – comparison between life in Brancaster (UK) and Shanghai (China)</p> <p><b>Tolerance</b> – discussing different skin colours through art</p> <p><b>Rule of Law</b> – revisiting the school rules posters, focus on Fantastic Walking</p> <p><b>Mutual respect and tolerance</b> – celebrations in different religions, inc. Islam, Judaism, Sikhism, Hinduism</p>	<p><b>Individual liberty, mutual respect and tolerance</b> – rights and respect, PSHE unit</p> <p><b>Mutual respect and tolerance</b> – celebrations in different religions, inc. Christianity, Buddhism</p>	<p><b>Individual Liberty</b> – Being my best PSHE unit</p> <p><b>Individual liberty</b> – what was life like during the Great Fire of London?</p> <p><b>Rule of law</b> – revisiting the school rules, focus on STAR sitting.</p> <p><b>Mutual respect and tolerance, rule of law</b> – finding out about places of worship in different religions.</p>	<p><b>Mutual respect and tolerance</b> – growing and changing</p> <p><b>Mutual respect and tolerance</b> – space race.</p> <p><b>Rule of law</b> – behaviour and respect when we are on our school trip</p> <p><b>Mutual respect and tolerance, rule of law</b> – finding out about places of worship in different religions.</p> <p>c</p>
Year 3	<p><b>Rule of law + democracy</b> – create class rules. Internet safety</p>	<p><b>Rule of law</b> – school rules – revisiting.</p>	<p><b>Rule of law</b> – school rules – revisiting</p>	<p><b>Rule of law/Democracy/Individual</b></p>	<p><b>Liberty-</b> Being my best – SCARF</p> <p><b>Individual Liberty/Rule of law</b></p>	<p><b>Mutual respect and tolerance</b> – growing and changing - SCARF</p>

	<p><b>Rule of law</b> – school rules – reintroduce.</p> <p><b>Mutual respect and tolerance</b> – SCARF – Me and my Relationships.</p> <p><b>Individual Liberty</b> – Me and my Relationships – SCARF</p> <p><b>Respect and Tolerance-</b> Oracy-talk partners</p> <p><b>Individual Liberty/Rule of law</b> Maths- being allowed to make mistakes and learn from them/Applying rules in calculations</p> <p><b>Rule of law/Democracy/Individual liberty/Tolerance and mutual respect</b> PE lessons</p>	<p><b>Individual Liberty, mutual respect, and tolerance</b> – Valuing difference – SCARF.</p> <p><b>Liberty</b> Anti Bullying Week</p> <p><b>Tolerance -</b> Children in need Diwali Christmas</p> <p><b>Respect and Tolerance-</b> Oracy-talk partners</p> <p><b>Individual Liberty/Rule of law</b> Maths- being allowed to make mistakes and learn from them/Applying rules in calculations</p> <p><b>Rule of law/Democracy/Individual liberty/Tolerance and mutual respect</b> PE lessons</p>	<p><b>Tolerance</b> – RE lessons about Christianity</p> <p><b>Respect and Tolerance-</b> Oracy-talk partners</p> <p><b>Individual Liberty</b> – Keeping Safe – SCARF</p> <p><b>Individual Liberty/Rule of law</b> Maths- being allowed to make mistakes and learn from them/Applying rules in calculations</p> <p><b>Rule of law/Democracy/Individual liberty/Tolerance and mutual respect</b> PE lessons</p>	<p><b>liberty/Tolerance and mutual respect</b> PE lessons</p>	<p>Maths- being allowed to make mistakes and learn from them/Applying rules in calculations</p> <p><b>Rule of law/Democracy/Individual liberty/Tolerance and mutual respect</b> PE lessons</p>	<p><b>Rule of law + democracy</b> History- Ancient Greece</p> <p><b>Individual Liberty/Rule of law</b> Maths- being allowed to make mistakes and learn from them/Applying rules in calculations</p> <p><b>Rule of law/Democracy/Individual liberty/Tolerance and mutual respect</b> PE lessons</p>
Year 4	<b>Rule of law + democracy</b> – create class rules.	<b>Rule of law</b> – school rules – revisiting.	<b>Rule of law</b> – school rules – revisiting.	<b>Rule of law</b> – school rules – revisiting.	<b>Rule of law</b> – school rules – revisiting.	<b>Rule of law</b> – school rules – revisiting.

	<p><b>Rule of law</b> – school rules – reintroduce.</p> <p><b>Mutual respect and tolerance</b> – SCARF – Me and my Relationships.</p> <p><b>Individual Liberty</b> – Me and my Relationships – SCARF</p> <p><b>The Rule of Law</b> – Banksy work on Graffiti – Debate.</p>	<p><b>Individual Liberty, mutual respect, and tolerance</b> – Valuing difference – SCARF. Remembrance Day.</p> <p><b>Rule of Law and democracy</b> – Tudors.</p> <p><b>Liberty</b> Anti Bullying Week</p> <p><b>Tolerance</b> - Children in need Diwali Advent Christmas</p>	<p><b>Individual Liberty</b> – Keeping Safe – SCARF</p> <p><b>Mutual Respect and Tolerance</b> – Ancient Egypt.</p>	<p><b>Rule of law, mutual respect, and tolerance</b> – Rights and Respect - SCARF</p>	<p><b>Liberty-</b> Being my best - SCARF</p> <p><b>Mutual Respect and Tolerance</b> – Roman Empire.</p>	<p><b>Mutual respect and tolerance</b> – growing and changing - SCARF</p>
Year 5	<p><b>Rule of Law</b> – Review of school rules and codes</p> <p><b>Democracy</b> – Write class code of conduct and rules of oracy</p> <p><b>Individual liberty – confidence and self-esteem</b> - Residential rip to Bude</p> <p><b>Tolerance</b> – English book study - No Ballet Shoes in Syria</p>	<p><b>Individual liberty – responsibility and respect for public services</b> - Fire Safety talk from Leicestershire Fire Service</p> <p><b>Mutual respect and tolerance – RE</b> God is loving and holy. Creation and science</p> <p><b>Respect and tolerance</b> – The Benin Kingdom</p> <p><b>Individual liberty / Democracy</b> -</p>	<p><b>Rule of law</b> – PSHE – Keeping Safe (Legal ages for social media apps, smoking and vaping)</p> <p><b>Respect and tolerance</b> – PSHE – Keeping Safe (bullying)</p> <p><b>Individual Liberty</b> – Geography - Biomes (personal impact on climate change)</p>	<p><b>Respect &amp; Tolerance</b> History - Trafficking of Enslaved Africans Geography - Fairtrade</p>	<p><b>Rule of law/Mutual Respect and Tolerance</b> History - Medieval Britain</p>	<p><b>Respect &amp; Tolerance</b> History - Richard III</p> <p><b>Individual Liberty/Respect and Tolerance</b> PSHE – Growing and Changing</p>

	<p><b>Respect &amp; Tolerance</b> PSHE – Me and my relationships PSHE – Valuing Difference Art- Study of Islamic art</p> <p><b>Liberty</b> – Geography – People and Population (Designing and planning use for local land to benefit the local community)</p>	<p>Geography – Renewable Energy (Concluding in a class debate).</p> <p><b>Democracy</b> – class vote in English writing competition</p> <p><b>Liberty</b> Anti Bullying Week</p>				
Year 6	<p><b>Respect &amp; Tolerance</b> PSHE – Me and my relationships. British Empire – impact on society.</p> <p><b>Democracy</b> – votes for books. Votes for sports ambassadors.</p> <p><b>Individual liberty</b> – Bude. The class book.</p> <p><b>Rule of law</b> – Social media and E Safety.</p> <p><b>Individual liberty – confidence and self-esteem</b> – Forest Schools.</p>	<p><b>Liberty</b> Anti Bullying Week</p> <p><b>Democracy</b> – votes for books. Natwest money coming in.</p> <p><b>Tolerance</b> – Diwali.</p> <p><b>Individual Liberty, mutual respect, and tolerance</b> – Remembrance Day Art – African masks.</p> <p><b>Rule of law</b> – Social media and E Safety.</p> <p><b>Individual liberty – confidence and self-esteem</b> – Forest Schools.</p>	<p><b>Democracy</b> – votes for books</p> <p><b>Rule of law</b> – Social media and E Safety.</p> <p><b>Democracy, individual liberty</b> – WW1 and WW2.</p> <p><b>Individual liberty – confidence and self-esteem</b> – Forest Schools.</p>	<p><b>Democracy</b> – votes for books</p> <p><b>Rule of law</b> – Social media and E Safety.</p> <p><b>Democracy, individual liberty</b> – WW1 and WW2.</p> <p><b>Individual liberty – confidence and self-esteem</b> – Forest Schools.</p>	<p><b>Liberty-</b> Being my best - SCARF</p> <p><b>Democracy</b> – votes for books</p> <p><b>Rule of law</b> – Social media and E Safety.</p> <p><b>Individual liberty – confidence and self-esteem</b> – Forest Schools.</p>	<p><b>Individual Liberty/Respect and Tolerance</b> PSHE – Growing and Changing</p> <p><b>Rule of law</b> – Social media and E Safety.</p> <p><b>Individual liberty – confidence and self-esteem</b> – Forest Schools.</p>