

Working our way to wisdom; learning our way for life.



Sapphires Class newsletter, Autumn 1



Welcome to Sapphires class in Autumn term 1. We are very much looking forward to welcoming you and your children as they start full time school.

A bit about us

Mrs Limbert- Class teacher and Early Years Lead. Member of the Senior Leadership team. I have been teaching for 19 years, 11 of which in Reception and the remainder in Key Stage 1. I worked at an infant school in Solihull for 10 years before moving to Albert Village Primary School in 2015. I live with my husband and two children Louie and Freya, who are 10 and almost 16. I love travelling and my hobby is clubbercise classes!

Mrs Henchcliffe- Nursery Nurse. Mrs Henchcliffe has worked at Albert Village for many years, starting when her own children were pupils at the school. She has previously worked in private nurseries, schools and for the NHS. She lives with her husband and two grown up sons Adam and Jack. She is a big animal lover and has pet cats and dogs.

Mrs Boulton, Mrs Bill and Mrs Woodfield will also be in the classroom at certain times, supporting individuals and small groups of children.

Keep in contact

If you have any questions or concerns, please do not hesitate to get in touch with me on Class Dojo or at the door at the end of the day. I will check Class Dojo first thing and at lunchtime, but if you have a message that needs delivering urgently, please ring the school office.

Dojo messages will be replied to as soon as possible (within 48 hours) between the hours of 8am and 6pm, Monday to Friday as per school policy.

To report an absence please telephone the school office on **01283 217 880**

Office email is **office@albertvillage.risemat.co.uk**

Home learning

We will start to send home reading books from week beginning 9th September. To begin with the books will be picture books, moving on to simple books with words once we have introduced them in phonics.

Please share these with your child in the following way:

Look at the front cover and read the title to your child. Talk about what they think the story could be about.

Look through the book together, discussing the pictures. Ask questions, as well as modelling making comments. Who can you see? What do you think their name is? I think

her name is Millie. I think she looks sad. What do you think? Then model telling the story using the pictures (there is no right or wrong way). Then ask your child to do the same. Please record the title of the book and date they have read, with any comments you would like to make as this supports me in changing their books.

Alongside books, we will send home sound cards to support our phonics teaching. Once we are ready to send these out, I will post a short video on class dojo demonstrating how to use them.

Once the children have received their first books, we will change them on a Tuesday and a Friday each week, if they have read their book at least twice.

Please try to read each book at least twice (more if you can) as this really develops understanding and familiarity with the new sounds and words. Please record this in the reading diary.

Please send reading packs in every day. Please see the reading tips sheet that will come with their first book for more ideas.

The children will also be able to pick a library book every Friday.

Reminders

Things to bring each day

Small bag (either book bag style or small backpack)

Named bottle (water only please)

Reading books (once they have started coming home)

Coat

Drop off time is 8.45am and collection at 3.05pm from the Sapphires classroom playground. Please drop your children to the playground and then they will walk in on their own. We will be waiting at the door to greet them and will support any children who are struggling to come in.

At home time please stand in the playground. We will look out for you and then call the children one at a time to the door. Please bear with us whilst we get to know all the new faces. Once you have collected your child, if you can leave the playground area then this helps us to get the children out as quickly as possible.

Days and dates

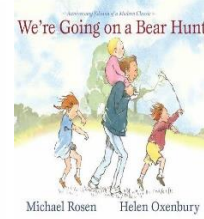
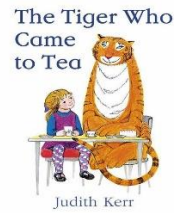
Our class PE day will be on a Friday this half term. Please send the children in their outdoor PE kit every Friday. Please ensure long hair is tied up and any earrings are removed.

Wednesday 28th to Friday 30th August- Part time sessions (please refer to your individual letters for times).

Monday 2nd September- All children to start fulltime

Break up for half term- Thursday 17th October (please note Friday 18th is a staff INSET day)

Our learning this term



English - Our key texts will be

Phonics-We will be starting daily phonics session using our soundwrite program. The children will learn to read and write simple words with the following sounds in-

Unit 1: a, i, m, s, t (- mat, sat, sit, tim)

Unit 2: n, o, p (mop, pan, nip)

Unit 3: b, c, g, h (bat, cat, bag, hot)

Maths - We follow the White Rose scheme of learning for maths.

We will look at the units:

Just like me- sorting, matching and comparing

It's me 1,2,3- Looking at the representation and composition of the numbers 1,2,3.

Exploring circles and triangles

Understanding the world- All about me. Exploring ourselves and our families. Finding out about the five senses. Harvest

Expressive arts & design- Exploring different materials to make our faces and painting self-portraits. Exploring colour mixing and the artists Mondrian and Miro.

PHSE- Scarf - Our whole curriculum supports the children to develop their concentration, perseverance and build relationships with others. They will also have a specific session each week from our SCARF program. The focus this term will be me and my relationships.